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106 **LANGUAGE**
ARTS

LIFEPAC

S.P.A. Notated



Fourth Printing

Name _____

LANGUAGE ARTS 106

FUN WITH WORDS

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To Teachers and Parents:

In Language Arts LIFEPAK 106 the children will learn to read with understanding and enjoyment. They will learn spelling and writing skills and will use these skills in writing sentences, paragraphs, and stories.

The children will learn about contractions, possessives, plurals, and compound words. They will learn to tell stories well, learn to predict what will happen next, and learn to choose the right thing to do in a situation.

Important: All the lessons in this LIFEPAK are meant to be directed by the teacher. Titles and directions are included for the teacher's convenience, and also so children will learn to read and understand them.

Most children will be able to finish many of the pages by themselves after the teacher has guided them through the directions and the first example. Some children will need to be guided through the entire page.

Word List:

This word list is made up of words introduced at least once in this LIFEPAK. An asterisk (*) following a word indicates a word that the children will need to know by sight to complete the exercises and to take the tests *independently*. A word that appears in this list is not repeated in the lists of the following LIFEPAKs. A cumulative word list is included in the Teacher Handbook.

The sight words in each LIFEPAK should be drilled frequently. This drill could be done by the use of a chart posted in a prominent place in the room, by word card drills, or by word recognition and meaning games. Encourage children to make flash cards (word cards) to use at home.

Long a words

bake	came	gate	mail	day	male
sake	game	late	nail	may	pale
lake	lame	mate	sail	play	scale
rake	name	rate	snail	say	tale
take	same	state	tail	stay	whale

Materials Needed:

LIFEPAK Tablet

individual or wall alphabet chart, color chart, and number chart
alphabet cards—large set for the teacher, individual set for the child in both capital and small letters

Aa chart

picture-card collection

primary pencil

crayons

paints and brushes

scissors

paste or glue

tagboard for charts and flashcards

drawing paper

magazines and catalogues

FUN WITH WORDS

You can have fun reading,
listening, and writing.

In this LIFEPAK

you will learn about long a words.

You will learn to read stories.

You will learn to write good
sentences.

You will learn to spell and write
rhyming words.

You will learn to write paragraphs
and stories.

OBJECTIVES

1. I can choose words with the sound of long a.
2. I can read and write good sentences.
3. I can learn about contractions and possessives.
4. I can write paragraphs and stories.
5. I can tell what will happen next.

My name is _____

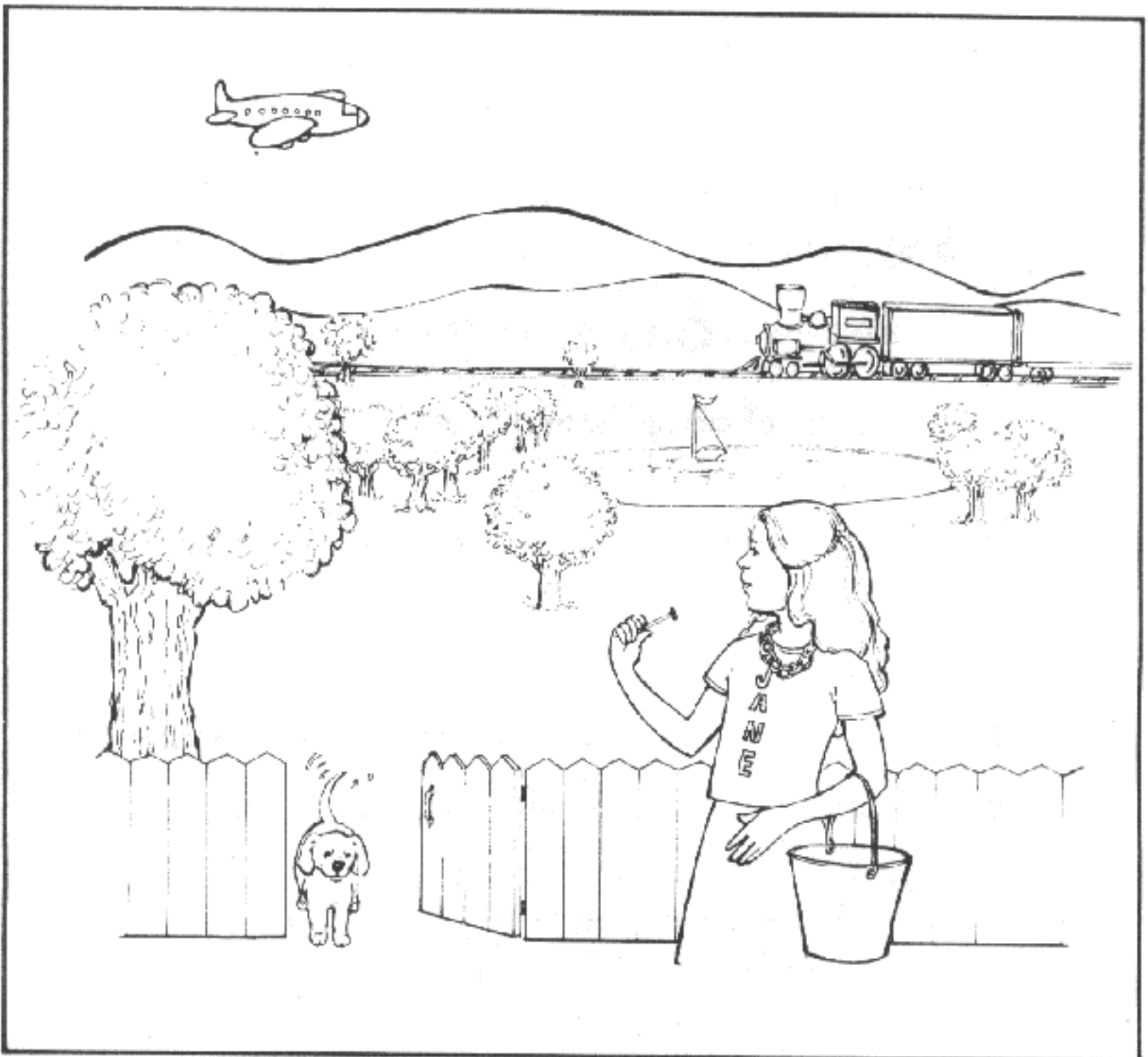
I am _____ years old.

1 (one)

I. PART ONE

You will learn
many new words
with the long a sound.
You will write rhyming words and
contractions.

➔ Circle the pictures with the long a sound.



Listen for words with the sound of long a.

➔ Say each long a word with your teacher.

may

say

way

day

pay

ray

bay

hay

they

obey

take

make

lake

cake

flake

stake

rain

chain

train

brain

came

game

same

name

flame

late

gate

plate

wait

pail

nail

hail

sail

rail

tail

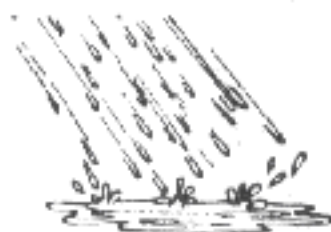
wail

bail

tail

whale

➔ Circle each picture with the long a sound.





NONSENSE POEM

Take a rake,
Stir a cake.
Break a cake.
And eat the rake.



Jump in the lake,
Wake a drake.
Shake the drake,
And drink the lake.



➡ Say the words.



rake



cake



lake



drake

➡ Draw a line under the words that rhyme in the poem.

➡ Write rhyming words. Read the words.

___ake

___ate

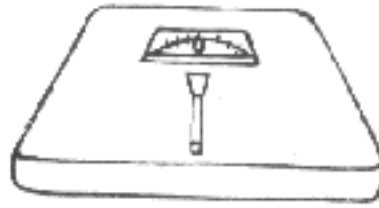
Can you think of more words?

➡ Write them in your LIFEPAK Tablet.

➔ Write the letters. Read the words.



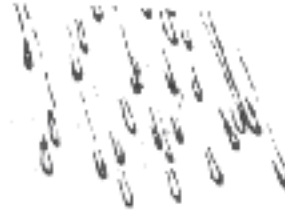
c _____ ke



sc _____ le



h _____ y



r _____ in



pl _____ te



sn _____ il



s _____ il



g _____ te

➔ Write a. Read the words.



_____ pron



_____ im



_____ pe



_____ corn

Plurals



one cake



two cakes

➔ Write the plurals.



gate



two



snail



three



rake



two



train



two



tray



three



flake



four

➔ Write a story about two snails.
Write a title for your story.
Draw a picture about it.



THE BALL GAME

Playing ball is fun.
Ray bats the ball.
Then he runs around the bases—
first base,
second base,
third base,
home!

Ray hits a home run.
Hurray for Ray!



 Write rhyming words. Read the words.

____ay

____ame

Can you think of more words?

 Write them in your LIFEPAK Tablet.

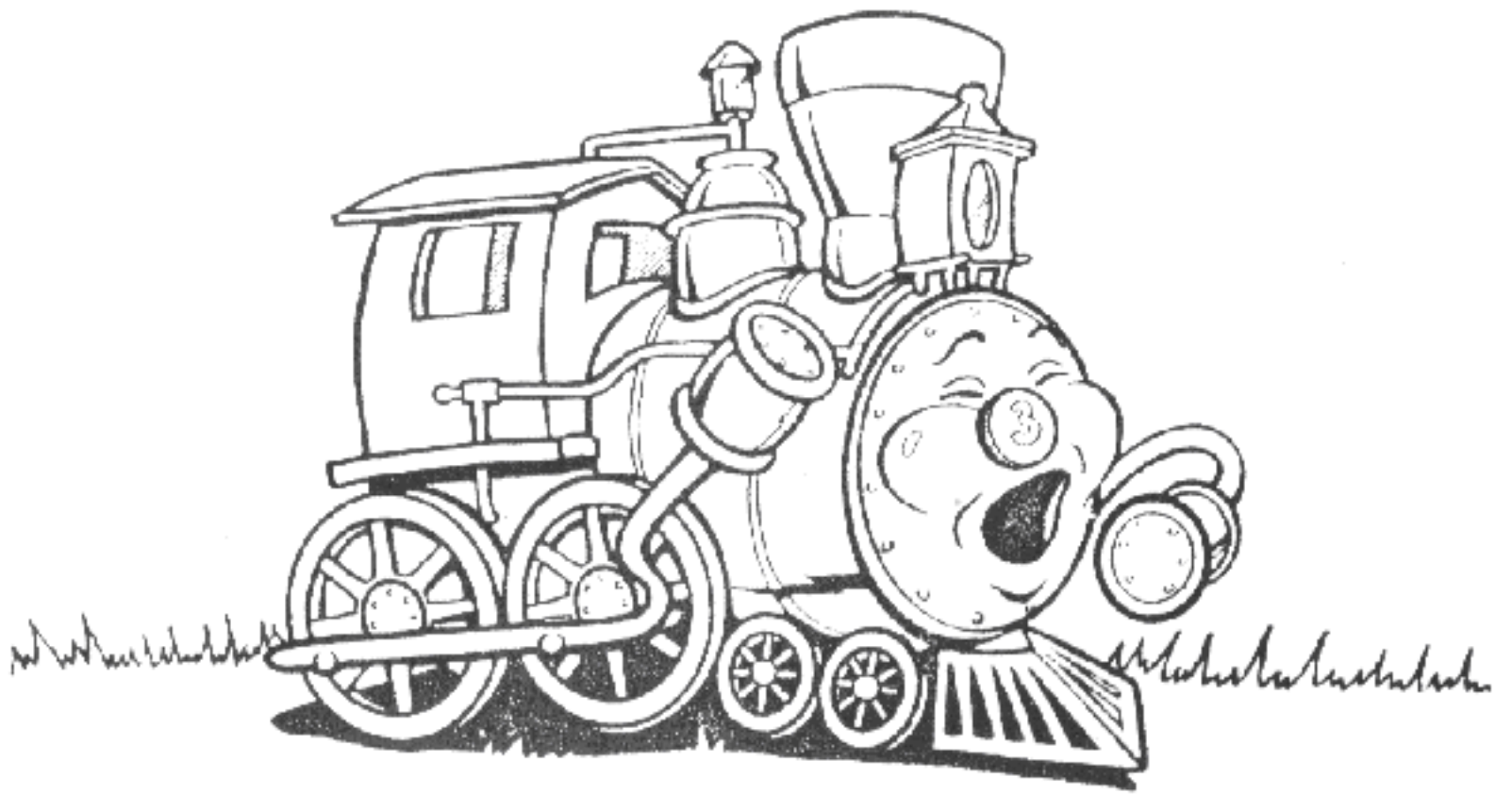
What games do you like to play?

 Write a story about a game you like to play.

Write a title.

Draw a picture about your story.

Read your story and show your picture to the class.



THE LAZY LITTLE TRAIN

Little Train was lazy.
He didn't like to work.

One day he said,
"I'll not go to work at all."

So Little Train sat.
He sat and sat and sat.

Soon Little Train said,
"This isn't fun at all.
I'll go to work."
Now he isn't a lazy little train.

On this page you will learn more
about contractions.

 Say these contractions with your teacher.
Tell what they mean.

didn't

isn't

I'll

don't

it's

he'll

can't

that's

she'll

wasn't

I'm

they'll

won't

he's

we'll

aren't

she's

you'll

 Match the words.

I am

didn't

it is

I'm

did not

it's

will not

that's

that is

I'll

I will

won't

she is

he'll

is not

she's

he will

isn't

➡ Write in the words.

Little Train was _____.

look lazy

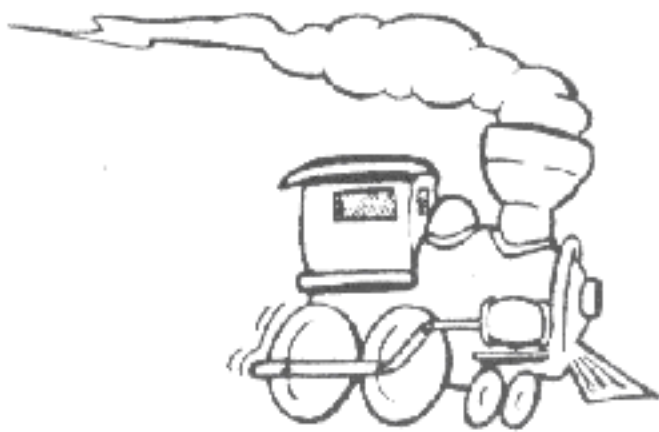
He didn't like to _____.

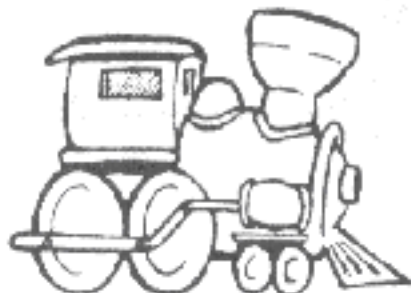
work word

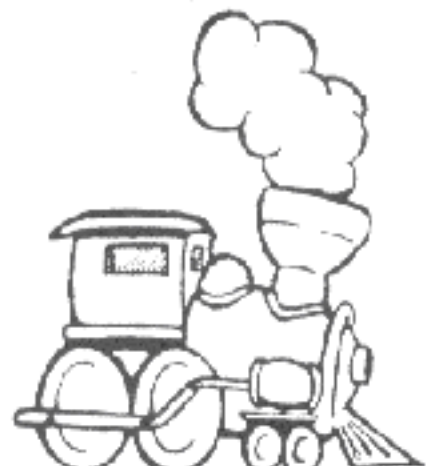
Little Train said, "_____ go to work."

I'm I'll

➡ Write 1, 2, and 3.







➡ Write a story in your LIFEPAK Tablet about a train.

SELF TEST 1

Circle the pictures with the long a sound.



Match the words.

is not	can't	it is	I'm
she will	isn't	I am	I'll
cannot	she'll	I will	it's

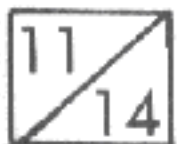
Write the plurals.

one cake

two

one train

three



My score _____
☒ Teacher check _____
 13 (thirteen)

Initial

Date

II. PART TWO

Reading new words is fun.
You will learn to read stories.



THE RED BALLOON

Jane's balloon is big and red.
It is fun to play with.
She is playing with it now.

Look! Here comes Dave.
He calls to Jane.
Jane lets go of her balloon.

Jane's balloon is going up, up, up!
It is going away, away, away!



Jane has a balloon.
It is **Jane's** balloon.
It is **her** balloon.



Dave has a dog.
It is **Dave's** dog.
It is **his** dog.



Jane's **her** **Dave's** **his**

These words are called **possessives**.
They tell us that something belongs
to someone.

➡ **Read the phrases. Tell what they mean.**

Mother's house
Father's car
the girl's cat
the boy's name
the dog's tail
James's train

her plate
his nail
my cake
our school
their papers
your turn

 Write rhyming words.

____ail

____ale

 Write more words in your LIFEPAK Tablet.

 Write a question for each of these words in your LIFEPAK Tablet.

her
their
Mother's
mouse's

snail's
children's
our
my

➔ Read these words with your teacher.

soft th

three	with
third	bath
thirty	math
thing	hath
think	path
thank	moth
thirsty	Beth
thick	Seth
thumb	north

hard th

the	bathe
thee	mother
this	father
that	other
then	brother
them	gather
they	rather
those	bother
these	wither

wh

what	white	whirl	wheel
when	while	whisk	whistle
where	whale	whiz	whisker
why	whiff	wheat	whimper
which	whip	whirl	whisper

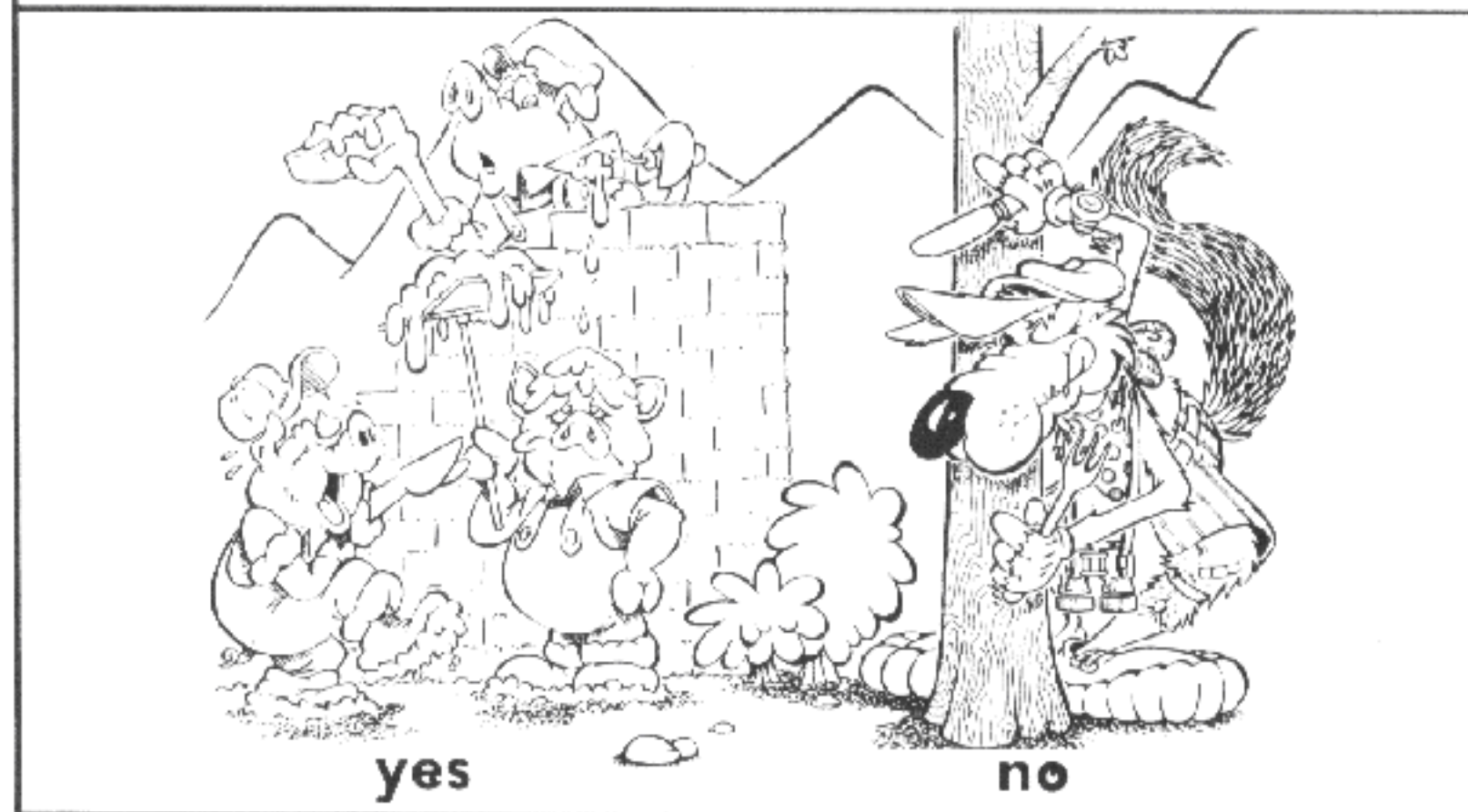
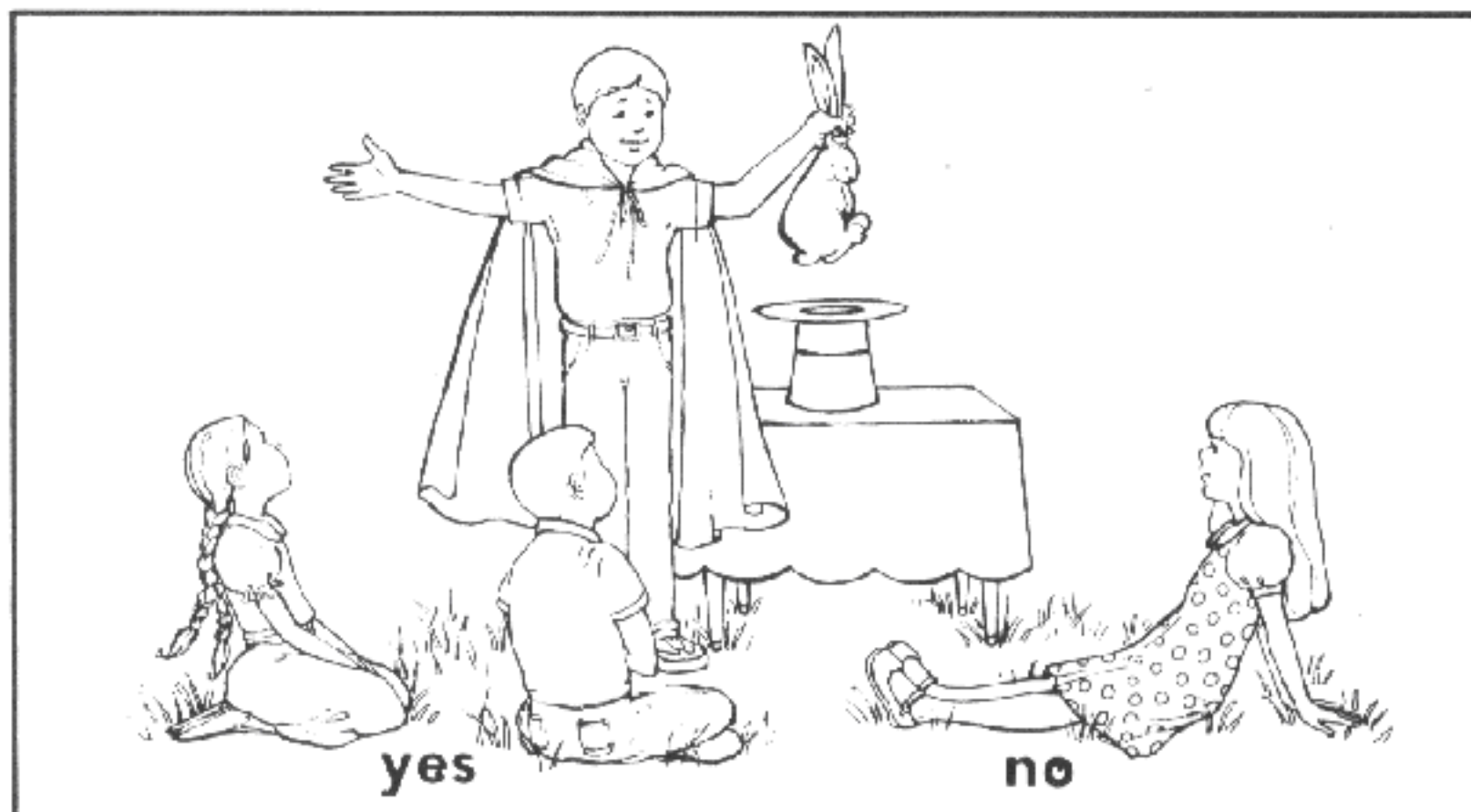
These words have the h sound for wh.

who	whose	who'll	whole
-----	-------	--------	-------

THE STORY

Could this really happen?

➔ Circle yes or no.



Some words are spelled with two consonants in the middle.

yellow

dinner

rattle

willow

ladder

happen

allow

middle

matter

When you put the er, ed, or ing endings on some short vowel words, you must double the last consonant.

dip

dipper

dipped

dipping

bat

batter

batted

batting

sin

sinner

sinned

sinning

bag

bagger

bagged

bagging

slip

slipper

slipped

slipping

Can you think of more?



DAVID'S BIRTHDAY CAKE

"It's my birthday," said David.

"Who'll bake my birthday cake?"

"I can't now," said Mother.

"I have work to do."

"I can't," said May.

"I have work to do, too."

"I'll bake your cake," said Father.

"Come and help me, David.

We'll bake a big birthday cake
for you."

We celebrate a very important birthday
on Christmas Day.

Do you know whose birthday it is?

It is _____ birthday.

Tell why you love Jesus.

 **Write the words.**

It is _____ birthday.

David's Dale's

_____ will bake the cake.

Mother Father

David will _____ Father.

help helps

May _____ help.

can can't



Draw a line under what will happen next.

Dave calls to Jane.
Jane lets go of the balloon.



**Jane plays with the balloon.
The balloon goes up, up, up!**

Ray bats the ball.
The ball goes over the wall.

**Ray hits a home run.
Ray is out.**

Mother cannot bake a cake now.
Father and David bake a cake.

**David eats the cake.
David pats the cake.**



SELF TEST 2

Match.

I am	I'll	will not	it's
she is	isn't	that is	he'll
is not	I'm	it is	that's
I will	she's	he will	won't

Write the words.

That is _____ red balloon.

me my

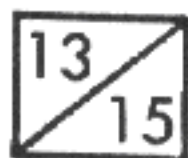
Here is _____ hat.

Jack's Jacks

_____ bike is blue.

Daves Dave's

Circle the pictures with the long a sound.



My score _____



Teacher check _____

23 (twenty-three)

Initial _____

Date _____

III. PART THREE

You will write words
and sentences.

You will learn to write
paragraphs and stories.
Writing is fun.



MY PETS

I have two pets.
I have a dog and a cat.
My cat is yellow.
My dog is brown.

We have fun.
We run and jump.
I'm good to my pets.
I'll not let them run away.

 Find the words in the story.

a plural

a contraction

a possessive

a color

a number

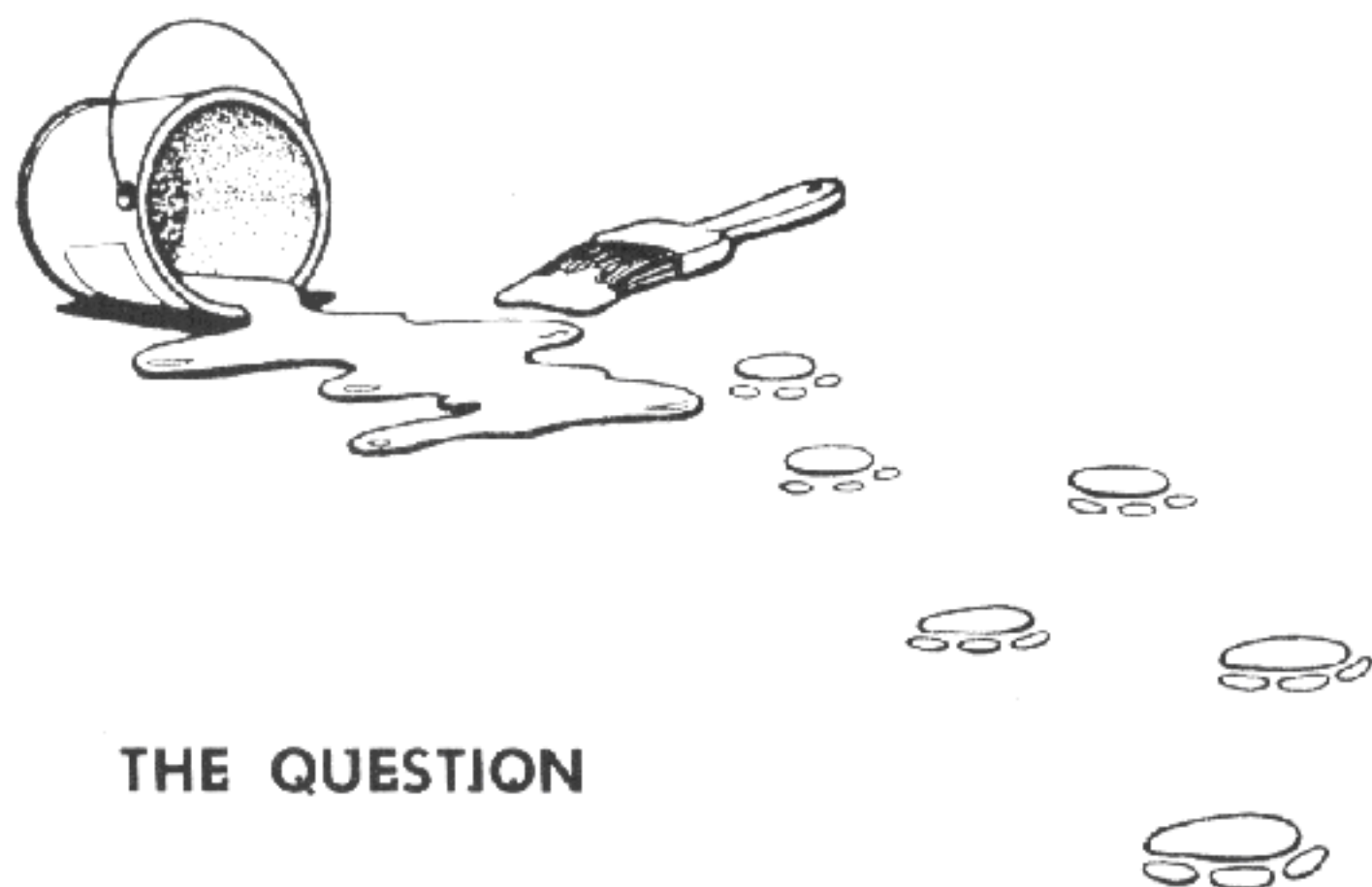
 Write a story about your pet.

Write two or three paragraphs.

Write a title.

Draw a picture about your story.

Read your story and show your picture to the class.



THE QUESTION

Look at this!
Do you see the paint?
Who did it?

Dale didn't do it.
He was working in the house.

Kay didn't do it.
She wasn't here.

The question is,
who did it?

 Write a sentence that tells who did it.

 Write the contractions.

 Write the words with the long a sound.

 Read the story again.

Who is **He**?

Who is **She**?



JAY'S TABLE

Jay's table is red.
But Jay wants a blue table.
"I'll paint my table," he said.

Jay gets some blue paint.
He works and works.
He paints his table blue.

"Look, Mother," said Jay.
"I don't have a red table.
Now I have a blue table."

 Circle the long a words.

train

the

pet

cake

go

table

make

hat

say

paint

have

play

 Write the words.

The cat is not

yours

your

_____ dog's house is little.

Me

My

_____ paint my table.

I'm

I'll

The table _____ red now.

isnt

isn't



Read these words with your teacher.

sh

she	shoe	washer	dish
sheep	shop	dasher	fish
shell	show	ashes	wish
shelf	shin		wash
shall	shirt	Russia	push
share			ash
shade		session	cash
shame	sure	emotion	rush
shale	sugar	caution	splash

ch

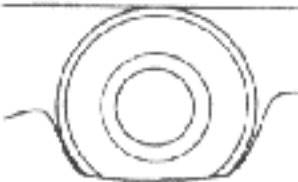
tch

chin	cheek	rich	catch
chill	cheese	such	match
chap	chest	much	hatch
chop	check	which	scratch
chair	chalk	touch	watch
chain	chew	pouch	ditch
change	chase	lunch	hitch
cherry	chimp	bunch	pitch

➡ Write compound words.

 check +  up =

 match +  box =

 wheel +  chair =

 shell +  fish =

➡ Use each compound word in a sentence.

SELF TEST 3

Draw a line under what will happen next.

Father gets up.
He goes to work.

Father comes home from work.
Father will go to work.

Circle the words.

Is _____ balloon red?

Janes Jane's

Where is _____ car?

our out

What is _____ name?

you your

Match the words.

I will	I'm	cannot	didn't
I am	I'll	did not	won't
is not	it's	will not	don't
it is	isn't	do not	can't

10
12

My score _____



Teacher check _____

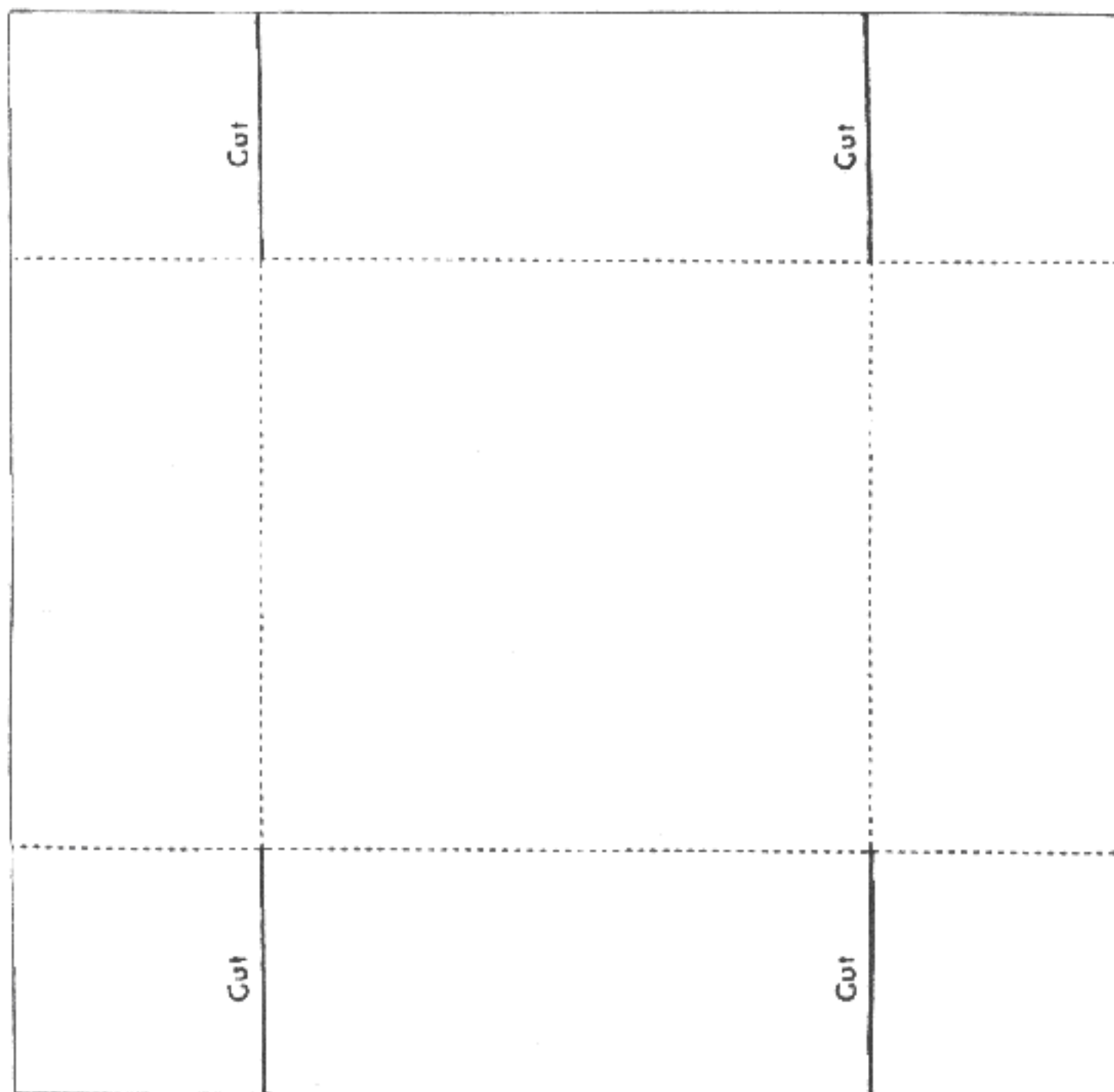
Initial

Date

32 (thirty-two)

TAKE HOME ACTIVITY

➔ Make a box.



Cut out the square.

Decorate the box on both sides before putting it together.

Cut on the heavy black lines.

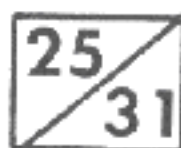
Fold on the dotted lines.

Turn small flaps in and paste or staple to larger flap.



LANGUAGE ARTS 106

LIFEPAC TEST



Name _____

Date _____

Score _____

LANGUAGE ARTS 106: LIFE PAC TEST

Circle the pictures with the long a sound.



Circle the pictures.

ch



sh



Match the words.

I'll	is not	I'm	cannot
isn't	I will	can't	she will
he's	that is	she'll	I am
didn't	he is	won't	it is
that's	did not	it's	will not

Draw a line under what will happen next.

Jack is playing ball.

Father calls Jack.

Jack will play ball.

Jack will go to Father.

Write the plurals.

cake

train

Write the words.

That is _____ ball.

David

David's

_____ cat is little.

My

Me

That is _____ baby.

he

her

Where is _____ cap?

his

him

2 (two)

NOTES